



Developing
QUESTIONS
and Planning
Inquiries
1



Applying
DISCIPLINARY
CONCEPTS
and Tools
2



Evaluating
SOURCES and
Using
EVIDENCE
3



Communicating
CONCLUSIONS
and Taking
Informed Action
4

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In Dimension 1...

Students and teachers initiate, frame, and propel inquiry through the creation and use of compelling and supporting questions

Standards Include

- Constructing Compelling Questions
- Constructing Supporting Questions
- Determining Helpful Sources

We learn to...

Explain why questions are inquiry worthy, generate our own inquiry questions, and plan and sequence investigations

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In Dimension 2...

Students apply civic, economic, geographic, and historical concepts, tools, and content to the inquiry questions

Standards Include

- Historical, Economic, Geographic, and Civic ways of thinking and knowing with a focus on disciplinary literacy

We learn to...

Apply both disciplinary content and disciplinary literacy tools and strategies in the inquiry process

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In Dimension 3...

Students use and evaluate sources to develop claims and counterclaims supported by evidence

Standards Include

- Gathering and Evaluating Sources
- Developing Claims and Using Evidence

We learn to...

Evaluate the credibility and usefulness of a source, develop claims and counterclaims, and identify evidence from multiple sources

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In Dimension 4...

Students communicate their conclusions to an audience and consider what shared, civic action might come from their findings

Standards Include

- Communicating and Critiquing Conclusions
- Taking Informed Action

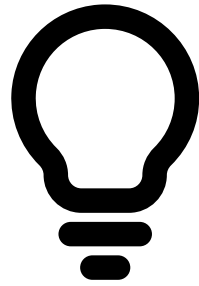
We learn to...

Construct arguments for a range of audiences and formats, present evidence based conclusions, and apply learning to real-world issues

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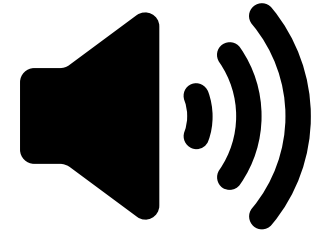
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